

HEALTH OBSERVATION SUMMARY

Kennesaw State University

**Candidate’s Name: KSU Course: Semester:**

**Collaborating Teacher: University Supervisor:**

**School:**

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| Date | Lesson Focus | # of students, Grade Level | Setting | Other Contextual Factors |
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Each indicator must be observed *at least one time* during student teaching, but it is not necessary to document each indicator during TOSS.

**LEVELS: 0 – Not Observed 1 – Unsatisfactory 2 – Basic 3 – Approaching 4 – Target 5 - Exceptional**

**SUBJECT MATTER EXPERT**

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| **1.1 Candidate represents Health & Physical Education content accurately** | | |
| **Date** | **Level** | **Description** |
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| **1.2 Candidate connects Health & Physical Education content to other disciplines and applies it to common life experiences.** | | |
| **Date** | **Level** | **Description** |
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| **1.3 Candidate designs and implements effective demonstrations, explanations, and instructional cues and prompts to link Health & Physical Education concepts to appropriate learning experiences. (NASPE 4.2; PSC 4.2)** | | |
| **Date** | **Level** | **Description** |
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| **1.8 Candidate utilizes theoretical foundations of health behavior and principles of learning in lessons related to health and well-being. (PSC 1.6)** | | |
| **Date** | **Level** | **Description** |
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| **1.9 Candidate assesses student health and implements instruction that promotes emotional, physical and mental health over the lifespan. (PSC 1.7)** | | |
| **Date** | **Level** | **Description** |
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| **1.10 Candidate utilizes knowledge of disease etiology and prevention practices in lessons related to health and well-being. (PSC 1.8)** | | |
| **Date** | **Level** | **Description** |
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| **1.11 Candidate demonstrates health literacy skills by using a variety of reliable data sources related to health in lesson planning. (PSC 2.4)** | | |
| **Date** | **Level** | **Description** |
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| **1.12 Candidate demonstrates the ability to assist students in setting health related goals, developing health improvement strategies, and implementing health behavior plans to maintain or improve health. (PSC 2.5)** | | |
| **Date** | **Level** | **Description** |
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**NARRATIVE:**

**FACILITATOR OF LEARNING**

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| **2.1 Candidate designs and implements effective short and long term plans that are linked to program and instructional goals as well as a variety of student needs. (NASPE 3.1; PSC 3.1)** | | |
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| **2.2 Candidate develops and implements appropriate (e.g., measurable, developmentally appropriate, performance based) goals and objectives aligned with local, state and/or national standards. (NASPE 3.2; PSC 3.2)** | | |
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| **2.3 Candidate designs and implements content that is aligned with lesson objectives. (NASPE 3.3; PSC 3.3)** | | |
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| **2.4 Candidate plans and adapts instruction for diverse student needs, adding specific accommodations and/or modifications for student exceptionalities. (NASPE 3.5; PSC 3.5)** | | |
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| **2.5 Candidate demonstrates knowledge of current technology by planning and implementing learning experiences that require students to appropriately use technology to meet lesson objectives. (NASPE 3.7)** | | |
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| **2.6 Candidate plans and implements sequential instruction to accommodate learner capabilities and needs. (NASPE 3.6; PSC 3.5)** | | |
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| **2.7 Candidate analyzes student performance and provides instructional feedback which results in skill acquisition, student learning and motivation. (NASPE 4.3; PSC 4.3)** | | |
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| **2.8 Candidate utilizes managerial rules, routines, and transitions to create and maintain a safe and effective learning environment. (NASPE 4.5; PSC 4.5)** | | |
| **Date** | **Level** | **Description** |
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| **2.9 Candidate implements strategies to help students demonstrate responsible personal and social behaviors in a productive learning environment. (NASPE 4.6; PSY 4.6)** | | |
| **Date** | **Level** | **Description** |
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| **2.10 Candidate plans for and manages resources to provide active, fair, and equitable learning experiences. (NASPE 3.4, PSC 3.4)** | | |
| **Date** | **Level** | **Description** |
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| **2.11 Candidate recognizes the changing dynamics of the environment and adjusts instructional tasks based on student responses. (NASPE 4.4; PSC 4.4)** | | |
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| **2.12 Candidate uses a variety of methods, materials, and technologies to meet lesson objectives. (NASPE 3.7)** | | |
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| **2.13 Candidate selects or creates appropriate assessments that will measure student achievement of goals and objectives. (NASPE 5.1; PSC 5.1)** | | |
| **Date** | **Level** | **Description** |
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| **2.14 Candidate uses a variety of appropriate assessments to evaluate student learning before, during, and after instruction. (NASPE 5.2; PSC 5.2)** | | |
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| **2.15 Candidate utilizes the reflective cycle to implement changes in teacher performance, student learning, and/or instructional goal and decisions. (NASPE 5.3, PSC 5.3)** | | |
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| **2.16 Candidate demonstrates effective verbal and non-verbal communication skills across a variety of instructional formats. (NASPE 4.1, PSC 4.1)** | | |
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| **2.17 Candidate creates and implements instruction that embodies multiple cultures and gives all students fair access to high quality Health and Physical Education in a rich, diverse curriculum.** | | |
| **Date** | **Level** | **Description** |
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**NARRATIVE:**

**COLLABORATIVE PROFESSIONAL**

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| **3.1 Candidate communicates in ways that conveys respect and sensitivity. (NASPE 6.4)** | | |
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| **3.2 Candidate participates in activities that enhances collaboration and leads to professional growth and developments. (NASPE 6.2; PSC 6.2)** | | |
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| **3.3 Candidate demonstrates behaviors that are consistent with the belief that all students can become healthy and physically educated individuals (NASPE 6.1; PSC 6.1)** | | |
| **Date** | **Level** | **Description** |
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| **3.4 Candidate demonstrates behaviors that are consistent with the professional ethics of high qualified teachers. (NASPE 6.2; PSC 6.3)** | | |
| **Date** | **Level** | **Description** |
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**LEVELS: 0 – Not Observed 1 – Unsatisfactory 2 – Basic 3 – Approaching 4 – Target 5 - Exceptional**